



Enhance SPEECH AND FEEDING Skills

CONTACT US



WhatsApp

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Website:

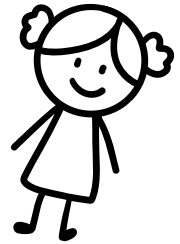
www.speechtoolsl.com

SPEECH TOOLS

USER
MANUAL

Services

WE MAKE REHABILITATION
EASY AND FUNNY 😊



5000

Since
2019

Caring Today,
Shaping
Tomorrow





1921+

**THERAPY
Planning**

| RETURN & POLICY

- **Personalized Financial Plans**
- **Comprehensive Risk Management**

Products can be returned within 7 days of delivery if they are unused and in their original condition.

All parts must be complete and in the original packaging with all accessories.

Returns do not cover products that are damaged or improperly used. For any inquiries, please contact our customer service via email or phone.





Safety Instructions



| OUR COMPANY



We are an Egyptian company established in 2019 by the Egyptian founder Dr. Sayed Mostafa.

The company started with developing specialized tools for children, and over time, these tools were refined and expanded into the production of a wide range of educational and therapeutic products.

Our work focuses on supporting language development, sensory integration, attention, and fine motor skills through safe, well-designed, and child-friendly activities.

| HOW WE WORK



Our mission is to rehabilitate children with feeding and swallowing disorders by developing chewing, speech, and language skills through structured, functional, and evidence-based therapeutic approaches.

We are dedicated to designing and manufacturing specialized therapeutic tools for individuals with special needs, both children and adults, including individuals with autism spectrum disorder and all categories of special needs.

Our tools aim to support oral motor functions, improve feeding skills, enhance speech production, and promote effective swallowing, while ensuring safety, quality, and ease of use for therapists and families.

Choking Hazard

Small parts may present a choking hazard if swallowed. Always supervise children during use, especially **those under 3 years old**, and ensure they do not put any pieces in their mouth except as **intended for training**.

Proper Use Only

Use the tools only as intended for **oral** motor and speech exercises. Do not bite, chew, or modify the devices, **and never use** them for any **other purpose** than training. Always follow the recommended instructions to **prevent damage or injury**.

Cleaning & Hygiene

Clean the devices regularly with safe, non-toxic disinfectants. **Avoid** using harsh **chemicals**, bleach, or abrasive cleaners. Make sure all parts are **completely** dry before the next use. **Regular** cleaning helps maintain **hygiene**, prolong the life of the devices, and ensures **safe use for children**.



SPEECH TOOLS

SAYED
MUSTAFA

Sensory
Brush

Chewy
Sticks

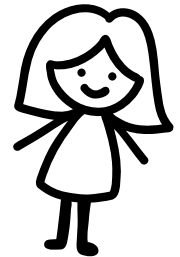
Tongue
Trainer

Lip
Trainer

Whistle



Since
2003



Our Advantages

- ✓ Safe for children and adults
- ✓ Designed for special needs
- ✓ Supports speech development
- ✓ Improves oral motor skills
- ✓ Promotes sensory integration
- ✓ Developed by experts



Instructions for Use Tongue Suction Tool

Gently press the suction bulb to release the air before use.

Make sure the suction cup is slightly moistened to allow easier and more effective

Place the **suction cup** on the front surface of the **tongue**.

Release the **suction bulb** slowly to create suction and attach the **tongue** to the suction cup

The **suction bulb** can be **pressed** repeatedly to **increase suction** as needed.

PRESS THE SUCTION BULB TO RELEASE.





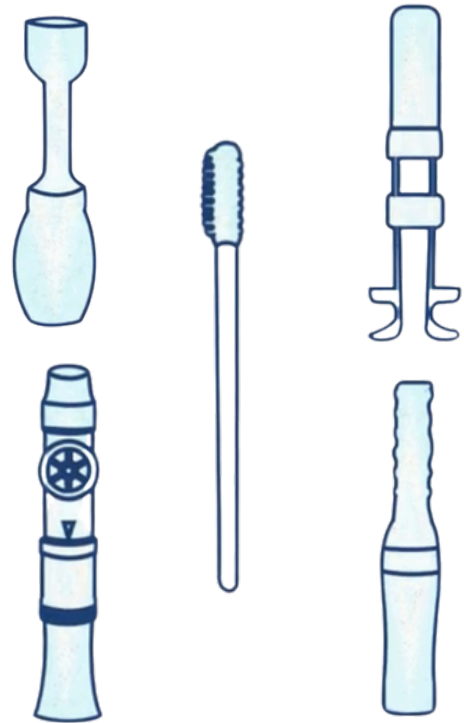
**OTHER PRODUCTS
AVAILABLE**

Get Deal Now



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What's inside the box?



www.speechtools1.com



SPEECH TOOLS
SAYED MUSTAFA



SENSORY SOUND BOX

A **sensory** and **interactive** box that uses sound and touch to enhance auditory attention, **improve sensory processing**, and encourage interaction through play.

Interactive Sensory Sound Box – Benefits

Enhances auditory attention
Improves auditory discrimination
Supports sensory **processing** &
regulation
Encourages **interaction** and engagement
Links sound **with motor response**

ORAL MOTOR DEVELOPMENT

Get Deal Now



speech tools sayed mustafa |



01116453335



Therapeutic Swing (Swing Therapy)



Improves
body
awareness



Enhances
balance &
coordination



Supports
sensory
regulation



Increases
attention &
focus



GETTING STARTED



Open the bag and familiarize yourself with the tools and their components before use.

Disinfect the tools using the designated disinfectant before the first use and after each session.

When washing the tools, please ensure that water does not enter the inside of the tool to maintain its safety and effectiveness.

If the designated disinfectant is not available: Wash the tools with water and soap in a regular manner, then dry them thoroughly before use.

SAFETY NOTE



Tools must be used under direct supervision by a speech-language pathologist or a trained adult.

Do not leave the tools with the child unattended.

Do not allow excessive biting or pressure unless specified for therapeutic activities.

Inspect the tools before each use and discontinue immediately if any damage is observed.

Store the tools in their designated bag in a clean and dry place after use.

SANITIZER – INSTRUCTIONS

How can I safely sanitize
speech tools?

Rinse the tool with **water only**.
Dry the tool completely using a clean
tissue or cloth.

Spray **Speech Tools Sanitizer** evenly on
the entire surface of the tool.

Allow the sanitizer to air dry. **Do not
rinse with water**.

Make sure the **tool is fully dry** before
use.

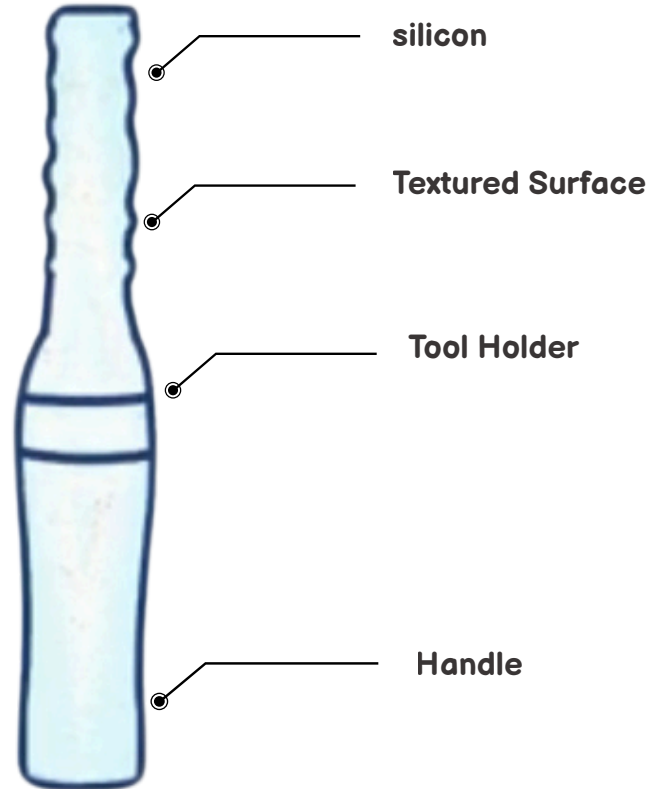
IMPORTANT NOTES



*Do not soak the tool in water.
Use only Speech Tools Sanitizer,
as it is safe for silicone tools.
For external use only*

SAYED MUSTAFA

* chewy sticks



SPEECH TOOLS

WITH SPEECH TOOLS, FEEDING SKILLS IMPROVE

Speech Tools support better feeding and chewing skills.

| TIP FOR USE



This tool represents the first stage in strengthening the **chewing and jaw muscles**.

- The tool is available in four color-coded resistance levels:
- **Yellow → White → Red → Blue**, following a progressive difficulty system.
- Each color is used for **10 repetitions**:
 - **10 repetitions on the front section** (easier)
 - **10 repetitions on the back section** (more challenging)

Exercises are performed on **both the right and left sides to ensure balanced muscle** activation.

Progression to the next color should occur only after mastering the previous level without fatigue or refusal.

After completing all color levels successfully, the child progresses to the **next advanced tool** in the therapeutic program.

- Stop the exercise immediately if the child shows fatigue, pain, or clear refusal.
- **Do not use the tool in cases of oral wounds, dental issues, or active oral infections.**

TIPS FOR USE



Locate the Mouthpiece

Place the lips gently on the mouthpiece, ensuring a snug fit without excessive pressure.

Position Finger on the Air Vent

Use the finger to partially or fully cover the air vent as needed to control the airflow path.

Gradually Adjust the Air Valve

Move the air valve gradually to regulate the force of the air, according to the child's blowing ability.

Appropriate Stage for Use

It is recommended to use the whistle after strengthening the lip muscles and achieving control over blowing, for safe and effective practice.

Incorporate into a Fun Activity

Incorporate whistle blowing into a playful activity to motivate the child and increase engagement and session duration.

SAFETY NOTE



Use the whistle under direct supervision.

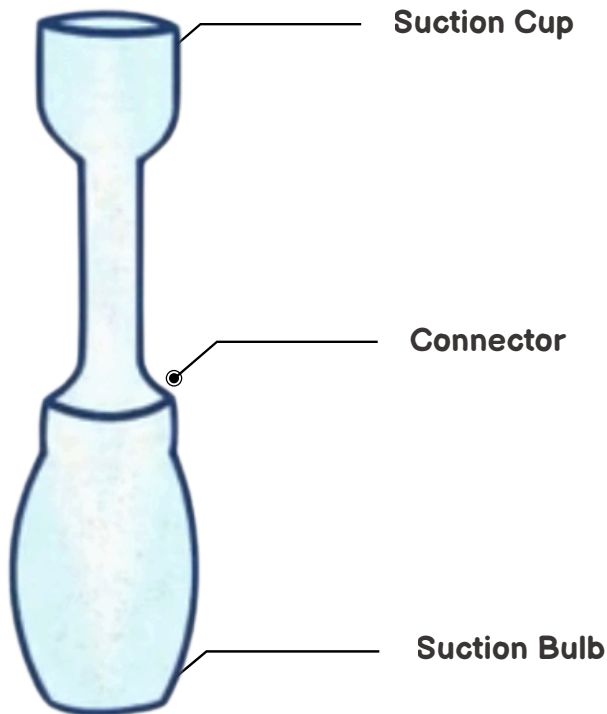
Always check the tool before use.

Place lips correctly on the Mouthpiece to avoid excessive pressure.

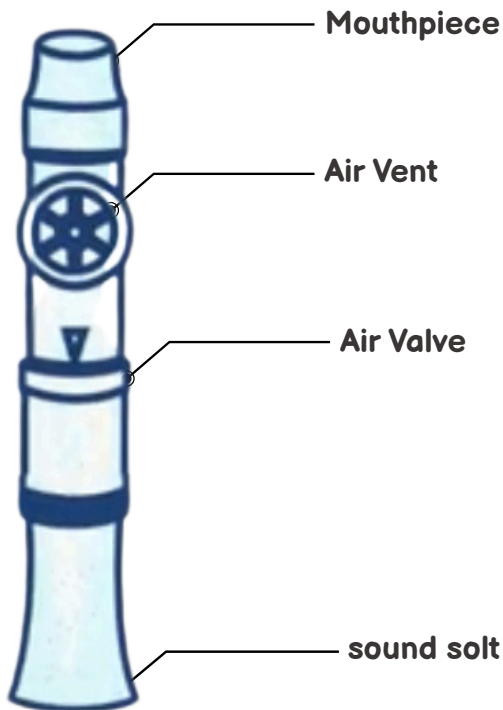
Do not bite or apply excessive force except during designated therapeutic activities.

Clean the tool after each use with disinfectant or soap and water.

TONGUE TRAINER



★ WHISTLE



TIP FOR USE



This tool is used **immediately after the chewing strengthening stage**, and the child must be able to open the **jaw properly and maintain stability**.

Steps of Use:

1. Press the **Suction Bulb** to release the air.
2. Insert the tongue into the **Suction Cup**.
3. Release the suction bulb to create tongue suction.
4. The bulb may be pressed and released **multiple times** to increase suction strength as tolerated.

Tongue Exercises:

- **10 repetitions of tongue insertion** into the cup with control and stability.
- **10 repetitions of tongue protrusion** while maintaining suction.
- **10 repetitions of upward tongue** movement with continued suction.

All exercises should be performed gradually, ensuring comfort and avoiding fatigue.

- Stop the exercise immediately if the child shows fatigue or clear refusal.
- Use the tool only if the child can maintain stable jaw opening without discomfort.

STEPS FOR USING-LIP TRAINER



Step 1 - Placement

Place the Lip Trainer Tip between the lips only, ensuring that the teeth are not involved.

Step 2 - Lip Closure

Instruct the child to achieve proper lip closure while keeping the jaw relaxed.

Step 3 - Resistance Adjustment

Adjust training intensity using the Resistance Regulator, starting with the lowest resistance level.

Step 4 - Pull & Hold

Apply gentle outward pull while the child maintains lip closure for 3-5 seconds.

Step 5 - Repetition

Repeat the exercise according to the child's endurance, gradually increasing resistance as lip strength and control improve.

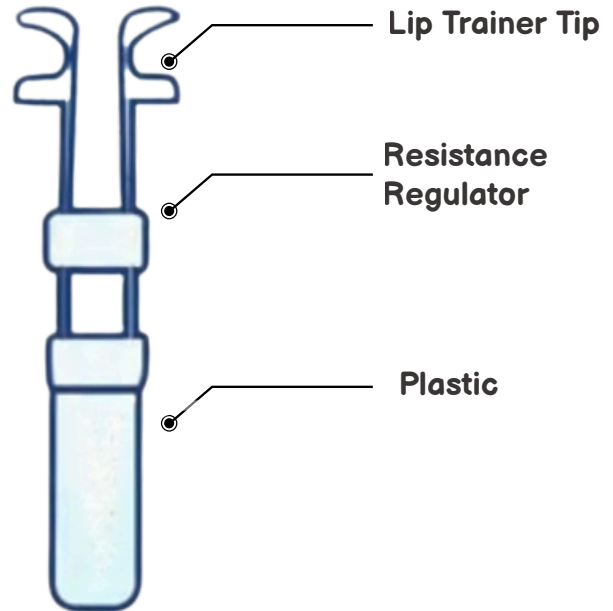
Step 6 - Functional Integration

Integrate the exercise with functional skills such as bilabial sounds (/m/, /b/, /w/) and feeding or chewing activities.

Step 7 - Materials

The device is made of safe and durable plastic materials, making it suitable for repeated therapeutic use.

* lip trainer



SAYED&MUSTAFA.



ENHANCING FEEDING SKILLS



SPEECH TOOLS
Since 2019

This set focuses on strengthening the oral and facial muscles, which helps enhance chewing muscle strength and control during feeding.

Strength

Control

Flow

Repetition

SPEECH TOOLS

THESE TOOLS ARE DESIGNED TO ENABLE MOTHERS TO CARRY OUT THERAPEUTIC EXERCISES WITH THEIR CHILDREN AT HOME SAFELY AND WITH PROPER GUIDANCE



OBJECTIVE

These tools are designed to support muscular **coordination** of the mouth, lips, and tongue, helping children **improve** chewing movement, control fine oral muscles, and organize **movements needed for clear speech**.

They also **gradually strengthen oral muscles**, with exercises that can be performed at home under **parental supervision**, **promoting safe and effective** motor and functional development.